

Our Non-Negotiables

- 1. We make our goals for learning public. Progress toward them informs our teaching.
- 2. We actively monitor student progress and provide structures for students to share their thinking.
- 3. We steadfastly adhere to our Tier I practices and the pathways for support.

Focus Aroa (by	Daily/Consistant Actions	Reviews
Focus Area (by	Daily/Consistent Actions	Reviews
end of May,		
2023)		
<u>ELA</u> : We will	 Full Foundational Skills lessons will occur 	*Classroom visits (Adm.
increase the	daily.	and peers)
percentage of on-	 We will meet digital resource benchmarks 	*Weekly data review
grade-level	(Amira/iRead/Lexia) weekly.	
readers by 10%.	 Authentic reading experiences will be 	
	emphasized.	
Math: At least	• Daily Solve and Share experiences will be	*Classroom visits (Adm.
70% of our	provide to all students.	and peers)
students will	 We will meet Reflex benchmarks weekly. 	*Weekly data review
become fact		
fluent.		
Behavior: Every	 Staff interventions will follow the pathway 	*Classroom visits (Adm.
targeted student	(refocus, buddy room, phone call, PAC,	and peers)
will demonstrate	admin) for all Level 1 & 2.	*Weekly data review
monthly growth	 All time out of a learning space will be 	
(October – May).	documented.	
	 Workout Wednesdays are fully utilized to 	
	create/analyze/fade or adjust plans.	
Attendance: Every	 Staff (duos) will engage in home visits. 	*Weekly data review
targeted student	• Letters and/or meetings will occur as closely	
will demonstrate	to benchmarks as possible (Adm.).	
monthly growth	• County Attorney referrals will be made <i>every</i>	
(October – May).	time a threshold is met.	

ON TIME. ON TASK. ON A MISSION.